









Teaching through the Moodle platform and the power of long distance learning

Cairo, 29-30 November 2016









#### Some statistics.....

Registered sites	73,269
Countries	233
Courses	10,868,575
Users	94,949,174
Enrolments	310,488,552
Forum posts	192,133,222
Resources	97,670,578
Quiz questions	520,985,819



Country	Registrations
United States	10,364
Spain	6,975
Brazil	4,419
United Kingdom	3,512
Mexico	3,473
Germany	2,413
Italy	2,354
Australia	2,320
Colombia	2,269
Russian Federation	1,973













#### **Teaching**

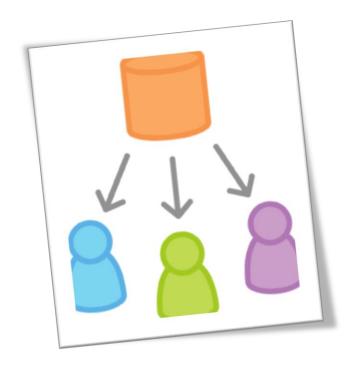


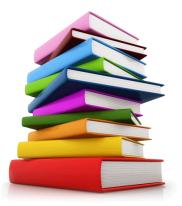
#### Learning





# Documents repository



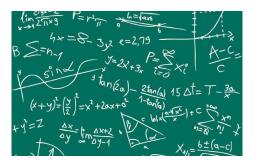


**Books** 



Webpages





**Exercises** 

**Videos** 







### What is it good for?

- Getting help
- Testing personal knowledge
- Exchanging expertises
- Creating a history of common questions











- Check periodically
- Less answers and more clues









#### **Quiz activity**



#### What is it good for?

- Encourage students to constantly stay tuned
- Self-assessment
- Evaluate students understanding of material
- Provide questions in a variety of formats





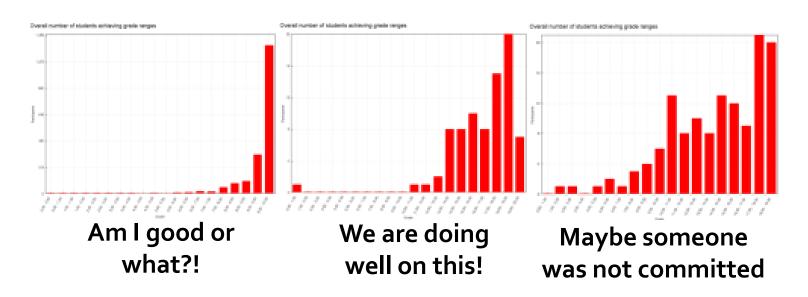


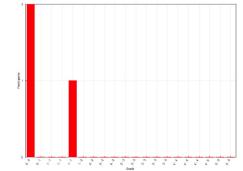
### **Quiz activity**



Assess teacher performance







Holy crap! I need to improve my performance on this topic!



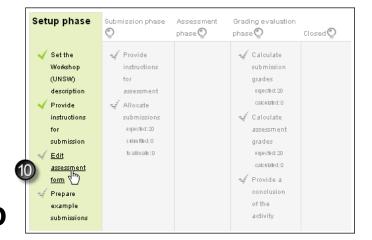


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#### Study group







Workshop





#### **Conclusions**

- Moodle can represent a great tool for students and teachers
- It can integrate the conventional "face to face" lecture
- It can be used to build a course for a long distance learning program
- A Moodle course can grow year after year thanks to the effort of all partecipants





תודה Dankie Gracias Спасибо Köszönjük Grazie Dziękujemy Dėkojame Vielen Dank Paldies Dakujeme Kiitos Täname teid Teşekkür Ederiz Obrigado 감사합니다 Σας Ευχαριστούμ Bedankt Děkujeme vám ありがとうございます Tack







Learning management system (LMS)



Martin Dougiamas



