ILHAM-EC
Interuniversity Learning in Higher Education on Advanced land Management

Co-funded by the Erasmus+ Programme of the European Union

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Participatory workshop

Cairo, 29-30 November 2016

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Openness in Education

Cristina Stefanelli, UNIMED, Italy

Understanding the term Open Educational Resources

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Learning outcomes for todays' workshop

- **Understand the term Open Educational Resources** and what it means for you
- Recognise and **understand the Creative Commons Licenses**
- Consider **how Open Educational Resources and Open Practices might impact the ILHAM-EC work**

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Open Educational Resources

Coined at an UNESCO forum in 2002: “The open provision of educational resources, enabled by **ICTs** for **consultation**, **use** and **adaptation** by a community of users for **non-commercial** purposes” (UNESCO 2002, p.24)

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10 years later…

OER as "[t]eaching, learning and research materials in any medium, digital or otherwise, that reside in the public domain or have been released under an open license that permits no-cost access, use, adaptation and redistribution by others with no or limited restrictions." **UNESCO (2012)**

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The 5R Permissions or OERs

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What is open education?

A mode of realising education, often enabled by digital technologies, aiming to widen access and participation to everyone by removing barriers and making learning accessible, abundant, and customisable for all. It offers multiple ways of teaching and learning, building and sharing knowledge, as well as a variety of access routes to formal and non-formal education, bridging them.

Source: JRC IPTS Report: Opening up Education: a support framework for higher education institutions. (JRC, 2016)

European Commission
JOINT RESEARCH CENTRE
Institute for Prospective Technological Studies

Andreia Inamorato dos Santos, http://www.slideshare.net/inamor/open-education-in-europe-today-and-tomorrow

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What happens when you create and share something on the internet…

…your work is automatically protected under copyright.

Michael Paskevicius - http://www.slideshare.net/mpaskevi/introduction-to-open-educational-resources-2013

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Internet Enables

Copyright Forbids

Wiley, D. (2012) Openness and the Future. ETS Future of Assessment Conference. Presentation available: http://www.slideshare.net/opencontent/openness-and-the-future-of-assessment

PROJECT GRANT AGREEMENT

ARTICLE I.7 – ADDITIONAL PROVISIONS ON USE OF THE RESULTS (INCLUDING INTELLECTUAL AND INDUSTRIAL PROPERTY RIGHTS)

In addition to the provisions of Article II.8 of the General Conditions, if the beneficiaries produce materials under the scope of the project, such materials must be made available for the public, in digital form, freely accessible through the Internet under open licenses.

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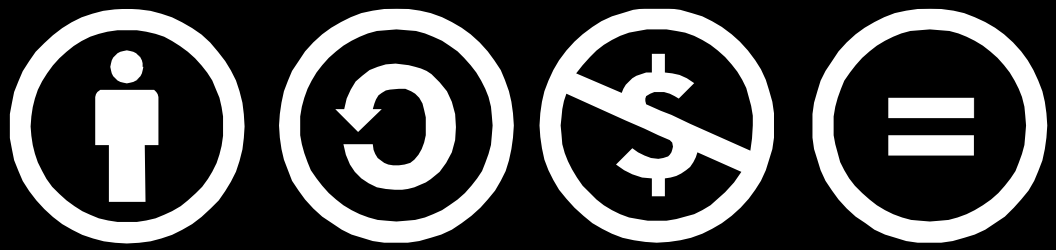
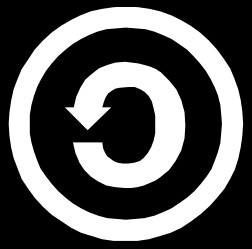
Alternative copyright licencing

Public Domain



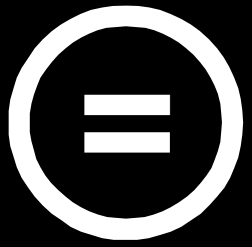
Conditions

Attribution



ShareAlike

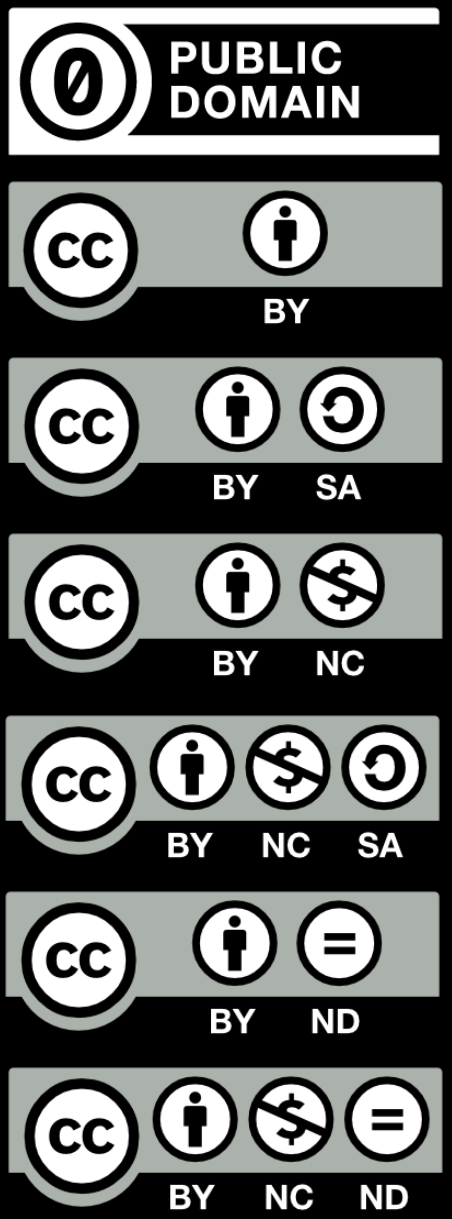
NonCommercial



NoDerivatives

LICENSES	TERMS
CC BY	**Attribution** — Others can copy, distribute, display, perform and remix your work if they credit your name as requested by you
CC BY SA	**Share Alike** — Others can distribute your work only under a license identical to the one you have chosen for your work
CC BY NC	**Non-Commercial** — Others can copy, distribute, display, perform or remix your work but for non-commercial purposes only.
CC BY ND	**No Derivative Works** — Others can only copy, distribute, display or perform verbatim copies of your work
CC BY NC SA	
CC BY NC ND	

most free



least free

OER

not OER

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Recap: What makes an OER?

- Educational curriculum, materials or mixed media
- **Discoverable** online as they are **shared** freely and openly
- Openly **licences** (usually Creative Commons)
- Can be **legally used by anyone** to repurpose, improve and redistribute

Moving forward: Open Pedagogies

House of Knowledge Variation1 by Adrien Sifre CC BY-NC-ND

Closed Teacher Centred Design < --- > Open Learning Centred Design

KEY MESSAGE

مصادر
تعليمية
مفتوحة

OPENING UP EDUCATION
IN SOUTH-MEDITERRANEAN COUNTRIES

Sorry WE'RE
OPEN

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TITLE	**OpenMed** A bottom-up approach for opening up education in South-Mediterranean countries
PROGRAMME	Erasmus+, KA2 – Capacity-building in the Field of Higher Education
PROJECT nr.	561651-EPP-1-2015-1-IT-EPPKA2-CBHE-JP
DURATION	15/10/2015 - 14/10/2018
GRANT	871.229,00 EUR
LEAD CONTRACTOR	unimed
PARTNERS	POLITO (Italy), UNIR (Spain), University of Seville (Spain), Coventry University (UK), Cairo University (Egypt), Alexandria University (Egypt), Cadi Ayyad University (Morocco), Université Ibn Zohr (Morocco), Birzeit University (Palestine), An-Najah National University (Palestine), AArU (Jordan), German Jordanian University (Jordan), Princess Sumaya University for Technology (Jordan)

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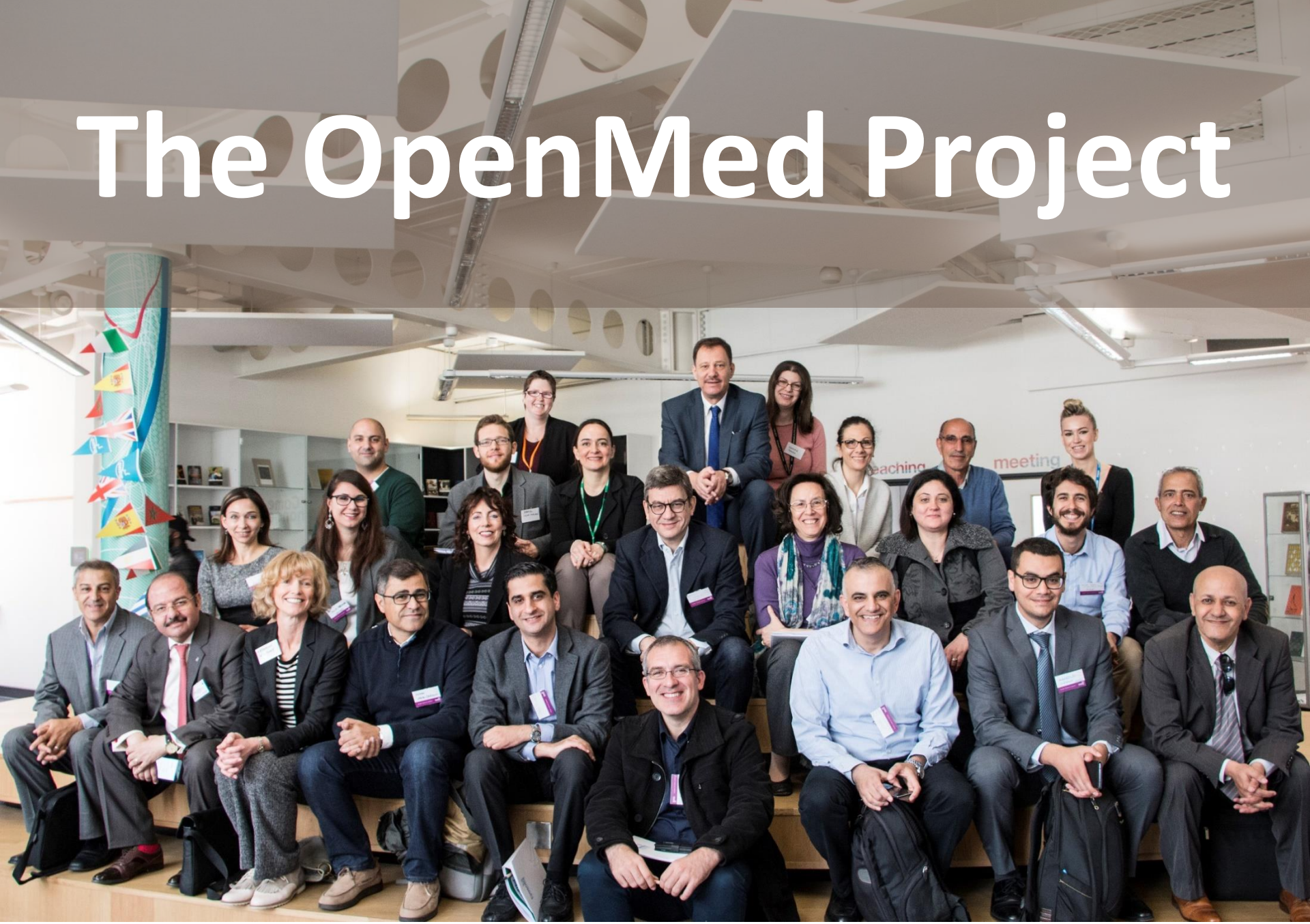
The OpenMed Project

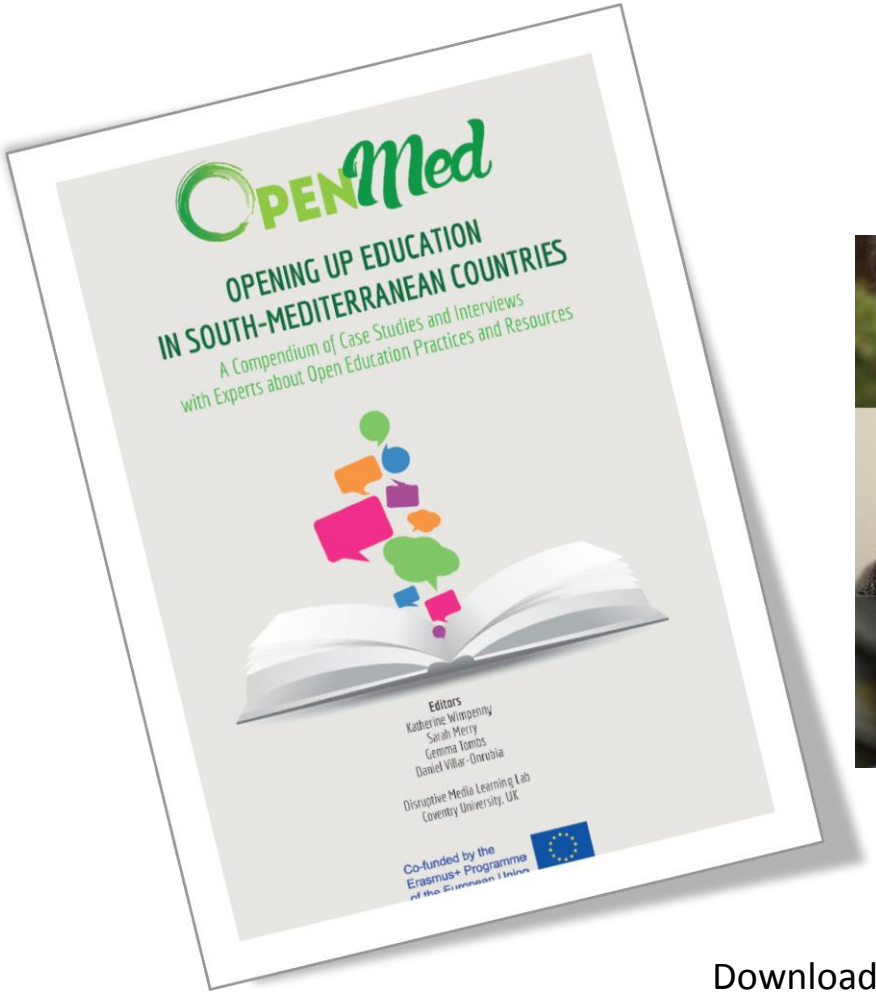


Overall Objective

Widening participation and adoption of OER and OEP as a bottom-up approach to support the modernisation of HEIs in Morocco, Palestine and Egypt and Jordan, improving the quality of education and teaching

OpenMed
Q&E
DISSEMINATION
EXPLOITATION
MANAGEMENT
Increased OER adoption
CHEAPER
MORE RELEVANT
BETTER
HIGHER EDUCATION
Compendium
Agenda of OE
Local Roadmaps
Training of Trainers
Recommendations
OER Training Course
Training of Trainers
ICOEs
Widening participation in OER
Review of good practices

1. Review of OER and OEP case studies



Downloadable at:
http://openmedproject.eu/results/compendium/

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OER Regional Agenda for South-Mediterranean Universities (draft 1.0)

It is a set of long-term recommendations for OER adoption in South-Mediterranean Universities.

The aim is to become the starting point for the development of both **policies** and **roadmaps** at institutional level, and it will inform the training of trainers component of the OpenMed project.

COMMENT-ABLE at
www.OpenMedproject.eu

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National Strategy Forums

PALESTINE OER STRATEGY FORUM
Birzeit, Early 2017

JORDAN OER STRATEGY FORUM
Amman, Early 2017

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OER Training Course

(Draft) Syllabus:

- **Understanding**: OER movement, initiatives, purposes, history, and challenges;
- **Defining**: OER and OEP (open educational practices);
- **Aligning**: OER to course requirements and pedagogical pathways;
- **Identifying**: OER search in repositories and on the Web;
- **Repurposing**: OER reuse, remix, rework, localising;
- **Creating**: OER from scratch;
- **Implementing**: OER plan for action;
- **Engaging**: OER sharing to the community.

Join us!

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UNIMED, Mediterranean Universities Union

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