



ILHAM-EC

Final conference

Cairo, 7 October 2019

Co-funded by the
Erasmus+ Programme
of the European Union





EXPRIVIA SPA

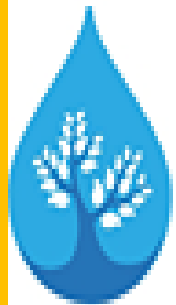
SLM and the gap between business needs and what education provides. The DU experience.

Professor Ahmed El Korany
Damanhour University
Egypt



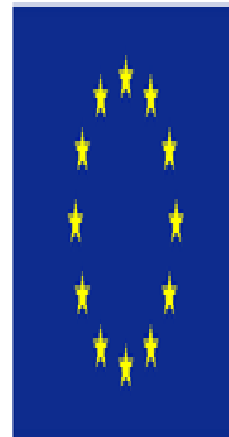
Cairo University





ILHAM-EC

Interuniversity Learning in Higher Education
on Advanced land Management



Co-funded by the
Erasmus+ Programme
of the European Union



SLM

**and gap between
business needs and
what the education
provides.**

The DU Experience

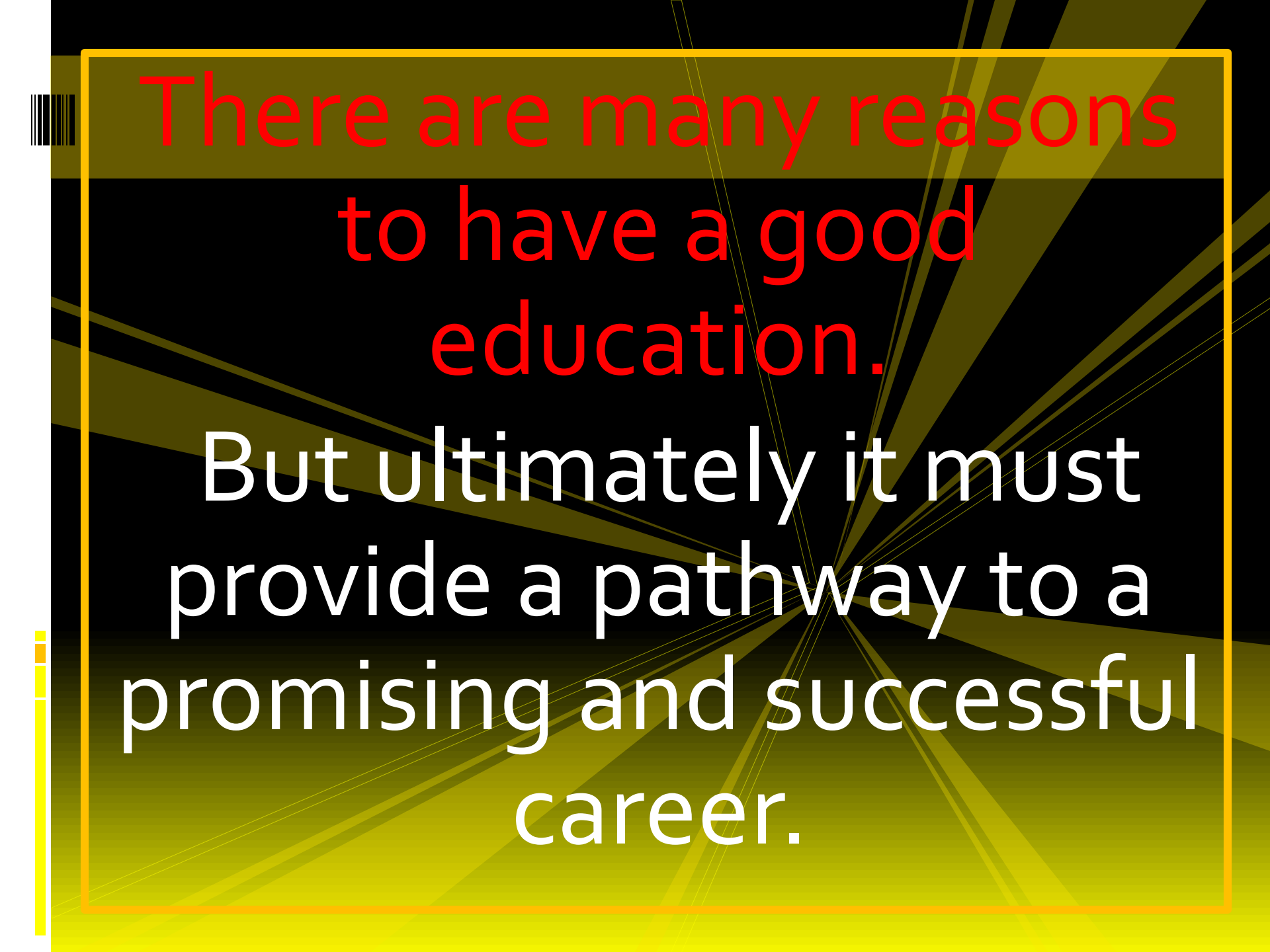


The purpose of education

It gives perspective on the world and life.

It makes a complete person, and of course the

most importantly of all, it helps to build a career.

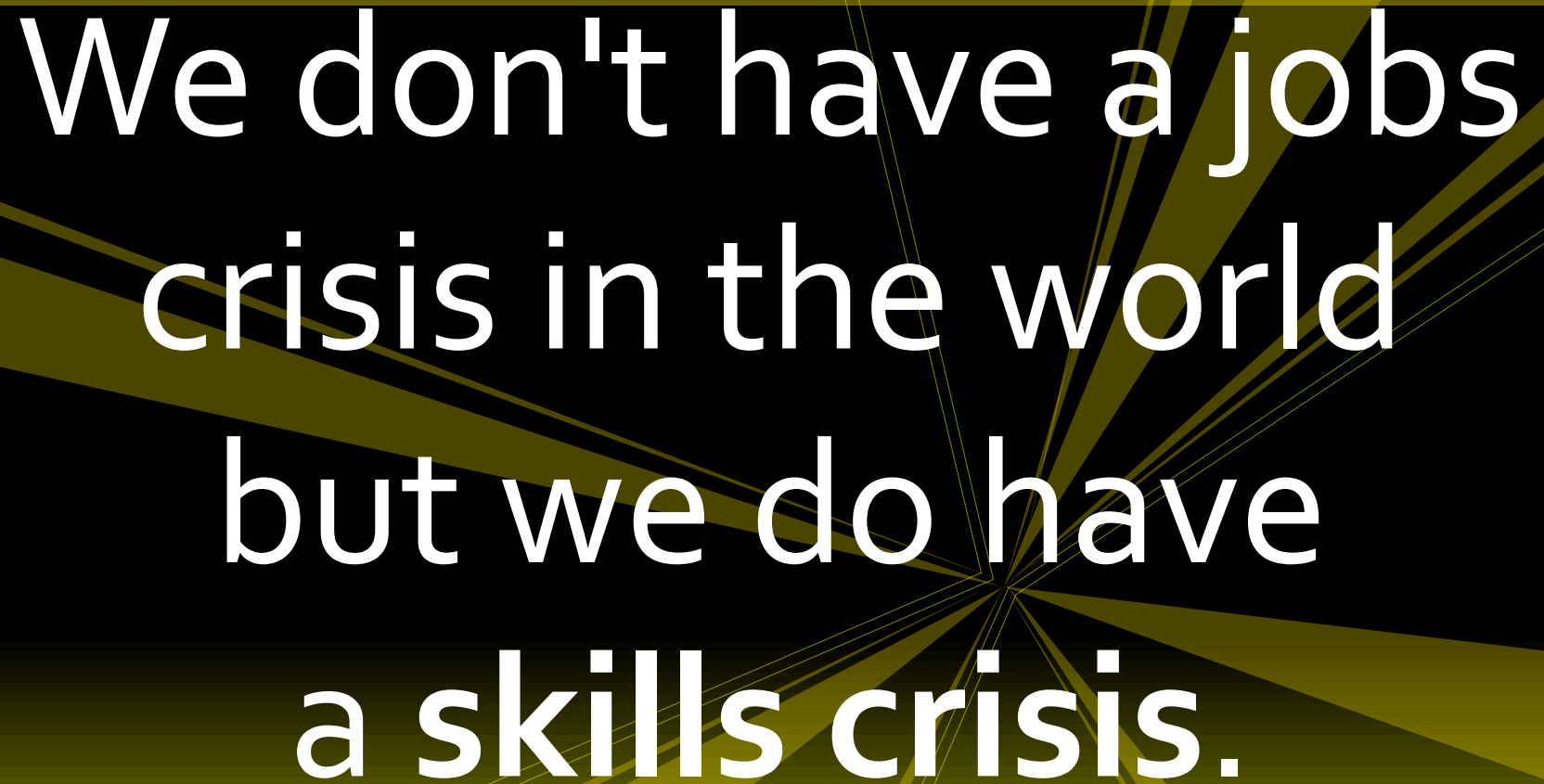


There are many reasons
to have a good
education.

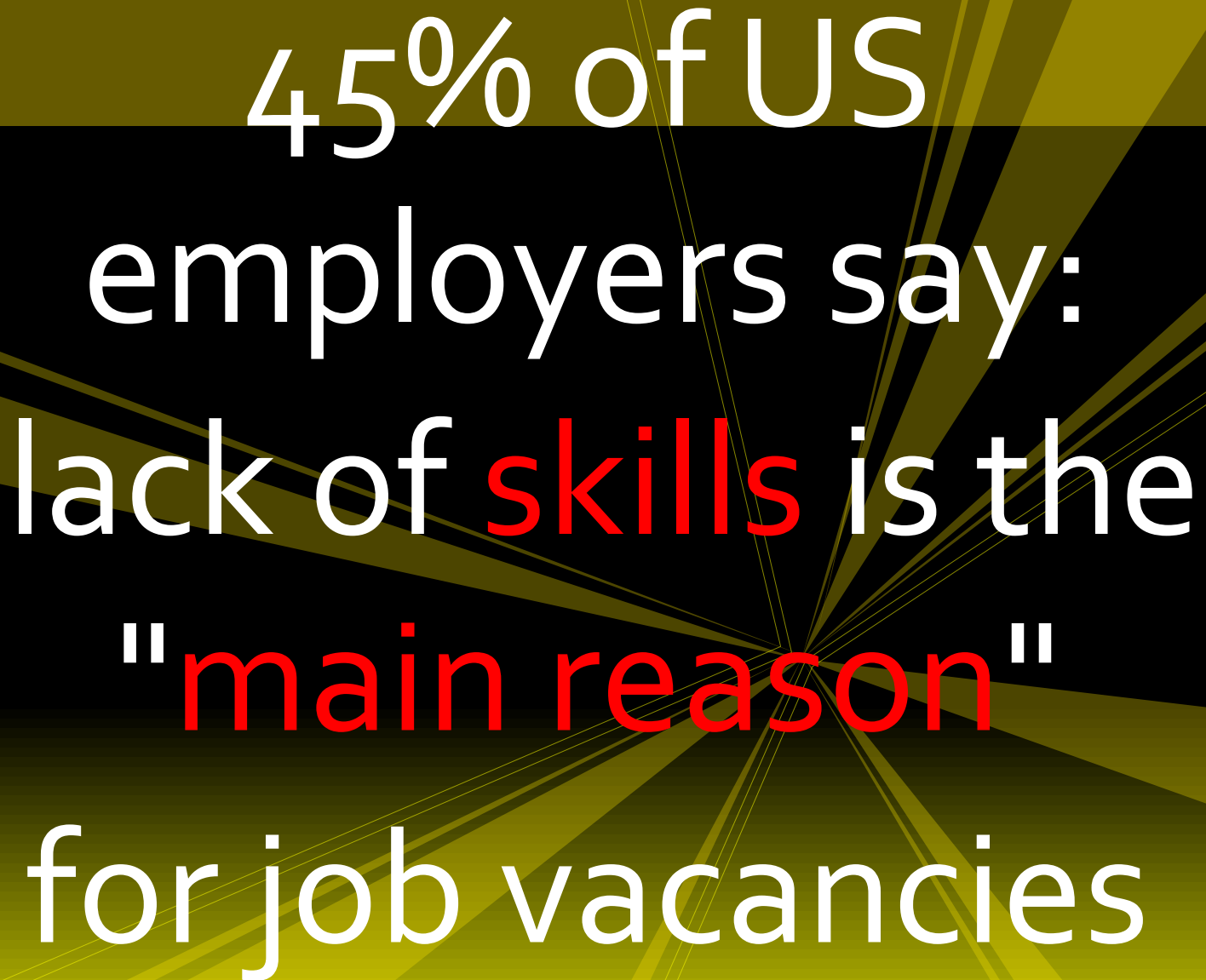
But ultimately it must
provide a pathway to a
promising and successful
career.



Let us
highlight
the following
key findings:



We don't have a jobs
crisis in the world
but we do have
a skills crisis.



45% of US
employers say:
lack of **skills** is the
"**main reason**"
for job vacancies

Egypt

In 1960 unemployment rate was 2.5%

Aug, 2018, unemployment rate was 25.7% with 20.5% for male and 38.7 for females.

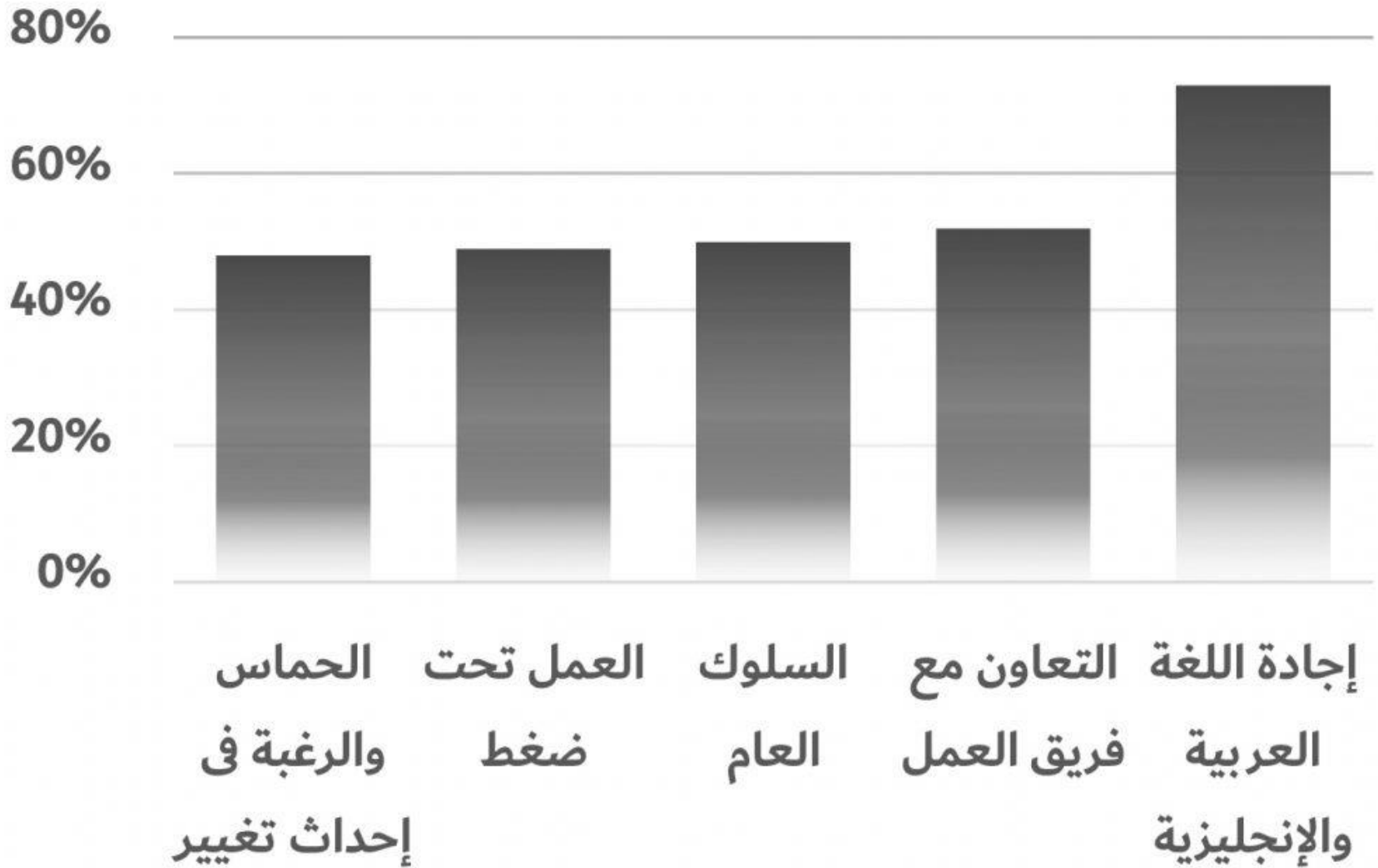
*unemployment rate between university graduates 38.3%.

Central agency for statistics

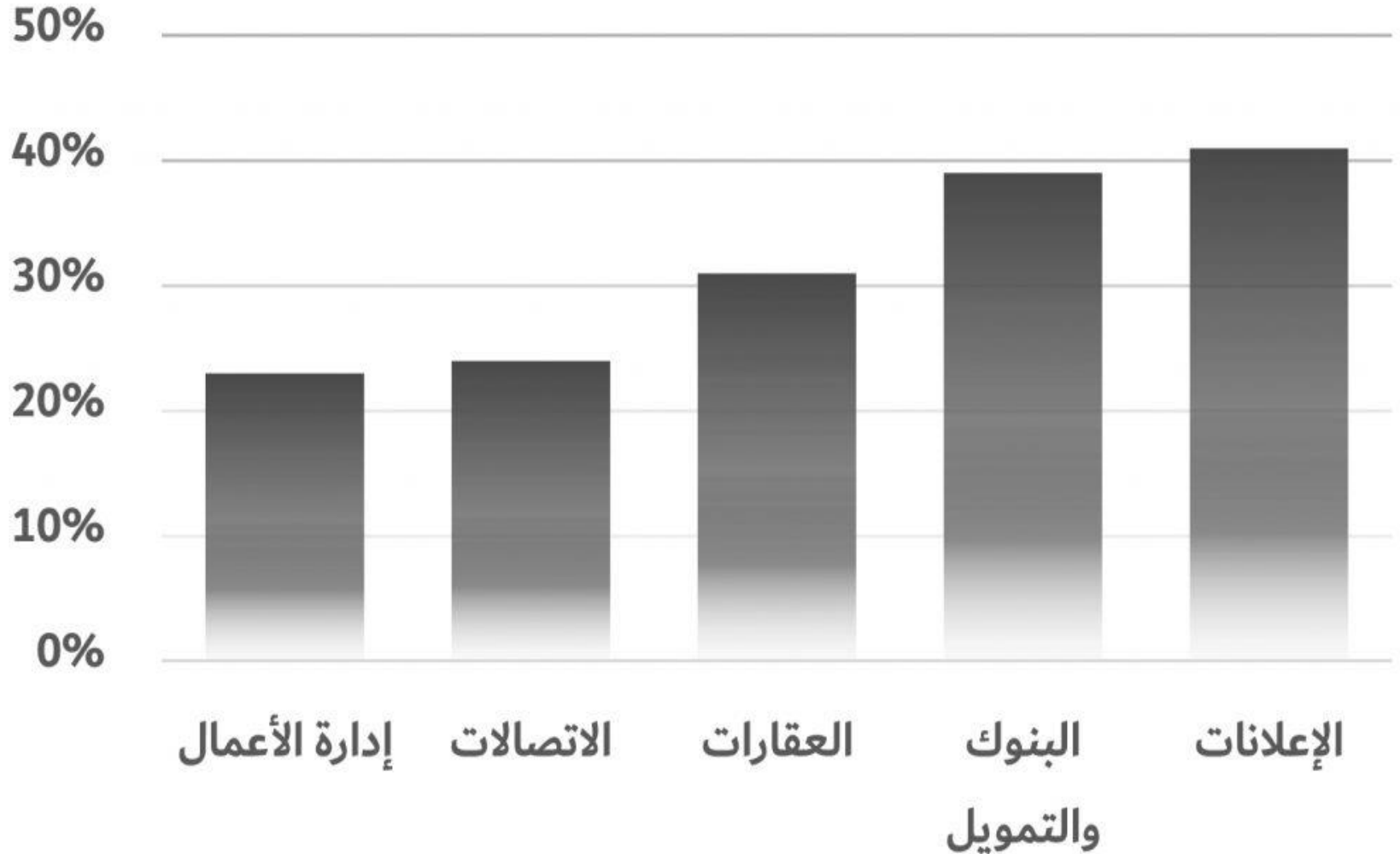
Egypt

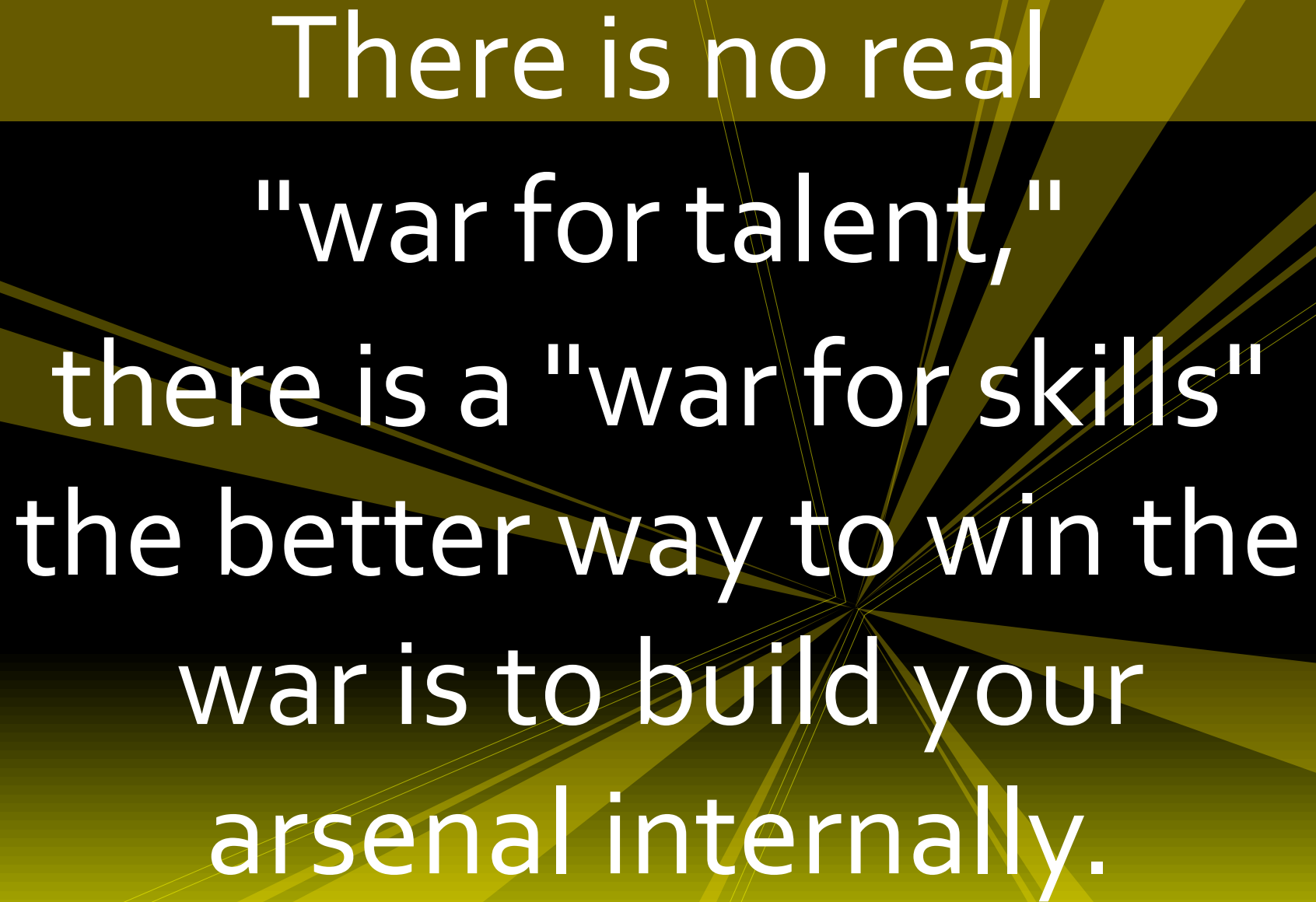
- 600000 are graduated every year.
- Agriculture sector is the largest for employments (20.5 %).
- Government Sector is still the most attractive for employees.

أكثر خمس مهارات يحتاجها السوق



مجالات العمل الأكثر جاذبية للكفاءات





There is no real
"war for talent,"
there is a "war for skills"
the better way to win the
war is to build your
arsenal internally.



SO,

If you don't take the time,
spend money, and learn
how to build world-class
development programs, we
will not be able to compete.

**So, in Faculty of Agriculture DU
Through ILHAM-EC project**

**A Questionnaire was
conducted at 2015 for
Stockholders, University staff
, and students to identify the
needs of local market in the
field of SLM**



So, a Master for
SLM was introduced
including:



**Development of new
courses to cover
needs in knowledge
and skills in SLM**

Training

a group of young DU teachers had training in Sassary University for innovative methods of teaching.

Training

a group of DU students registered for SLM master, had training for three months in Sassari to promote their capacity in SLM field.



Capacity building

supporting SLM labs
with the needed
facilities (Equipment) to
enhance their capacity
for the practical work in
SLM.



Capacity building

Supporting teachers and students with needed facilities (laptops) to enhance the capacity of teaching and continuous learning.



In this context

The Faculty of Agriculture council (DU)

**recommended reviewing all
course curricula to be compatible
with the National Academic
References (NARs) and to meet
market needs at the national
and the regional level**



The Faculty approved
and adopted a

SLM master

Through the ILHAM-EC

Project





Thank you