



“Interuniversity Learning in Higher Education on Advanced Land Management Egyptian Country”

Duration: October 15, 2015 –October 14, 2018

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The Project is Funded by the European Union within the Erasmus + KA Capacity Building Program.

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THE CONSORTIA :

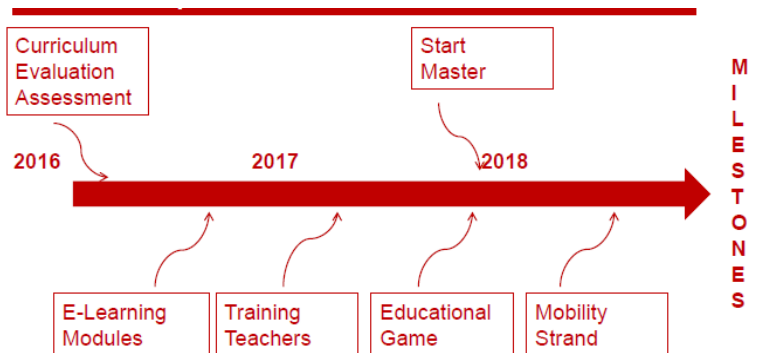
PROGRAM EGYPT UNIVERSITIES: Alexandria University, Cairo University, Damanhour University and Zagazig University.

EU PARTNERS: University of Sassari – NRD , Italy, the School of Earth and Environment of the University of Leeds-England, the Department of food and agriculture of the University of Thessaloniki-Greece, UNIMED -Italy, and Advanced Computer System, which will develop computer applications dedicated to the introduction of new teaching tools .

ILHAM-EC aims at improving the level of theoretical and practical knowledge of Egyptian teachers and to develop new teaching methods for university courses with a strong multidisciplinary character.

The ultimate goal of the project is the establishment of a new joint Master in the Egyptian Universities coopted in the project training students in order to find new opportunities in the labor market on the theme of sustainable land management, a strong necessity for many countries but particularly for the countries of North Africa.

Road Map for a new Master on SLM



Kick off Meeting of ILHAM-EC Project:



The project was officially opened at the Faculty of Agriculture, Cairo University in the 7th of March 2016.

The 1st Steering Committee was held in the 8th of March 2016 at Flamenco hotel , Cairo .



Needs Assessment:

Needs Assessment of the Universities of Cairo, Alexandria, Zagazig and Damansour was carried out. This represents the first step to plan a new master course. Through this survey, the curricula already provided by the Universities, together with the perception on the skills and educational level provided by each involved University, in terms of level of satisfactions, have been deeply analyzed.

The results and findings of the survey reveals a series of strengths and weaknesses of the current education system that can be used as a basis for discussion and analysis among project partners and other stakeholders involved in the educational system in order to develop new higher educational policies and improve and enhance program curricula better facing labor market needs. Furthermore, through this survey, it is now possible to better understand the expectations of students, teachers and entrepreneurs as users of the educational system and how these expectations are met so far.

The good news from the survey is that both students and teachers recognize the importance to implement a Master based on innovative learning methods aiming at improving the quality of teaching and learning while ensuring high quality educational curricula.

The result of survey

- ☒ Teacher and student are satisfied about the quality of the teaching staff.
- ☒ A lack or shortage in practical and technical skills.
- ☒ Strengthen the cooperation between enterprises and universities.
- ☒ The importance of foreign language skills
- ☒ Strengthen the quality of teaching and learning.

Enhancement action: Promote the use of new technologies and innovative learning approaches with innovative learning materials behind the traditional reference material, such as interactive games, videos, e-learning and distance lectures, should be a prior approach in new Master course.

Achievements

The Project Coordinator Meetings at the Egyptian Partner University-July 2016



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